

Digital Approaches to Premodern Medicine and Health
Wellcome Library, London, Friday 23 May 2014



Wellcome Library, London. EPB 2761/B, fo. 22v.

This workshop will bring together experts in medical history and digital humanities to discuss existing and developing digital resources relating to medicine and health before *c.* 1700. Specialists from Cambridge, KCL, Birkbeck (University of London), the Bibliothèque interuniversitaire de Santé, Paris, and the Wellcome Library will share their ideas and methodologies, consider the audiences for their projects, and discuss the challenges of mediating premodern content digitally. They will also consider which are the key subject areas and historical issues in premodern medicine and health that particularly merit exploration in digital formats. Informal discussion will be encouraged, and the contribution of all participants – both the creators and the potential users of digital content – will be valued.

Registration is free of charge. To register please contact Elma Brenner:
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Venue: Jenner 1 and Jenner 2, ground floor, Wellcome Trust Gibbs Building, 215 Euston Road, London NW1 2BE.

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| 09:30 | Registration and coffee (Jenner atrium) |
| 10:00 | Welcome (Richard Aspin, Wellcome Library) |
| 10:10–10:50 | Guy Cobolet (Bibliothèque interuniversitaire de Santé, Paris) , ‘Medic@’ |
| 10:50–11:20 | Tea and Coffee (Jenner atrium) |
| 11:20–12:00 | Lauren Kassell, Michael Hawkins, Robert Ralley and John Young (HPS, Cambridge) , ‘The Casebooks Project’ |
| 12:00–12:40 | Peter Stokes (Digital Humanities, KCL) , ‘DigiPal and Other Projects’ |

- 12:40–14:00** Lunch (**Jenner atrium**)
- 14:00–14:40** **Peter Jones (King’s College, Cambridge)**, ‘Books & Babies: Communicating Reproduction’
- 14:40–15:15** **John Henderson (Birkbeck, London)**, ‘Medicine in the Medici Archive Project, and the Digital Mapping of Florence’
- 15:15–15:45** Tea and Coffee (**Jenner atrium**)
- 15:45–16:15** **Elma Brenner (Wellcome Library)**, ‘Medicine and Health in Premodern Culture: Shaping an Online Learning Resource’
- 16:15–16:45** **Discussion and concluding remarks**